

First Middle School Kifissia Athens



MSKMUN

MSKMUN 2021 WEB -EDITION

Visit our official website :
1mskmun.com

This web –edition study guide was created for delegates and advisors, to have an idea about how the Online MSKMUN 2021, is going to work . It covers the rules of the procedure, and how the debate will be held, as well as, the before and after the conference guidelines, delegates and advisors should be aware of.

Rules of Procedure

MSKMUN 2021 WEB- EDITION

MSKMUN 2021 March, 18-21 / 2021

First Middle School Kifissia Athens



MSKMUN

President of Executives Letter

It is my pleasure to welcome each and every one in MSKMUN Online Conference 2021. Due to the circumstances, our team has been working hard to provide the best online conference experience and make MSKMUN 2021 feasible.

Through this guide, we present to you the way this year's Conference will be held and will work. The guide provides guidelines before, during and after the conference, and the rules of the debate procedure, which have been slightly modified. We tried to make it an easy and understandable procedure, and as much detailed as possible. All the appropriate information can be reached by you in our official website: 1mskmun.com. Find the section MSKMUN 2021 WEB EDITION where all the information you need is available. For any further information, please feel comfortable to contact us via our email:

1mskmun.athens@gmail.com

Sincerely,

Anna Ioannou

President of the Executives



“Happiness can be found in even the darkest of times, if one only remembers to turn on the light”

Albus Dumbledore

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1. BEFORE THE CONFERENCE

1.1 Conference Topics and Committees

World Health Organization (WHO)	Special Political Committee (SPECPOL)	Social and Humanitarian Committee (SOCHUM)	Economic and Social Council (ECOSOC)	Security Council	Historical Crisis Committee
The question of equal access to medical supplies and healthcare	Implementing common strategies between the Member states concerning global crisis	The question of psychological help and domestic violence due to lockdown situations	Measures taken to boost small businesses in the post pandemic era	The question of truce and global ceasefire call due to health crisis	World War I
The question of anti-vaccines	The limitation and control of inaccurate information during emergency situations	The right to fair and easy access to education during pandemics	The situation of the lack of funding for scientific research	The question of access to virulent strains by terrorists	

General Assembly
GA1. SECURITY COUNCIL. TOPIC: The situation in Sahel
GA2. SPECPOL – SOCHUM TOPIC: The regulation of transnational agreement concerning air and sea travel
GA3 .WHO – ECOSOC TOPIC: Measures to enhance tourism enterprises during and after pandemics

1.2 Resolutions

This year, delegates are requested to write resolutions for both committee topics, and send their resolutions **PRIOR** to the conference.

≡ **Committee Resolutions**

Delegates should write their resolutions and send them via email to the Committee Chairs around the end of December. Then, it is up to the chair and the General Assembly members to check and decide whether the resolutions pass as a whole, or not, in order to be debatable. The Chair will notify the delegate if the resolution passes in order to prepare.

≡ **General Assembly Resolutions**

This year we are going to host three different General Assemblies. GA1: Security Council, GA2: SPECPOL – SOCHUM, GA3: WHO – ECOSOC. The General Assemblies have different topics and each delegate should write **only** operative clauses (no more than 5 clauses) and send them to the General Assembly Members till mid- January .The General Assembly Members will combine the operative clauses and make 1-2 resolutions. The submitters of the new resolution will be the Member States that have similar beliefs and according to the GA Members, have also send similar operative clauses. These new resolutions will be uploaded in our website and the delegates will be notified by the GA Members.

2. DURING THE CONFERENCE

2.1 Opening Ceremony

Yes, of course we have planned an Opening Ceremony. All delegates can participate via a Zoom link given a few days before. During the Opening Ceremony, the Press Team will show videos and then a few speeches from the Committee Director, Ms. Sandra Doropoulou, the Executive Team and the General Assembly Members. The Opening Ceremony is not mandatory but it is worth to be online and check what we have prepared for you.

2.2 Committee Session

As explained above, all delegates are requested to send their resolutions prior to the conference. The selected resolutions will be uploaded on our website for all delegates.

The Committee Session will last 2 hours, 45 minutes break and 2 hours after the break. Delegates will be given Zoom links in order to participate. Each delegate should sign up with their Country's name and not their School's name.

At all times, your camera will be off until been told otherwise by your Committee Chairs. During the Role Call, in order to state present, the delegate should open their camera and state present. And yes, the formal dress code will be mandatory.

If you want to "raise your placard" there is a button on Zoom that allows you to "raise your hand" and be recognized by the Chairs.

During the debate time, all formalities will be effective. We start with a Roll Call, the Chairs will state the resolution that will be debated and set debate time, the delegate who have submitted the resolution will make a speech followed by Points of Information, etc.

2.3 GA Session

This year, we have three different General Assemblies. GA1: Security Council, GA2: SPECPOL – SOCHUM, GA3: WHO – ECOSOC. During a GA Session, all delegates will have to sign up to the Session that applies to their Committee. For example, delegates from the ECOSOC and WHO Committee will participate in GA 3.

The procedure is the same as the Committee Sessions.

2.4 Amendments - Notes

In order to pass amendments or notes, you can use the Chat Box that is available in Zoom. There is an option to send your message either to the Chairs or a fellow delegate.

! You should, always, use the English Language and behave appropriately!

2.5 Closing Ceremony

During the closing Ceremony, the Press Team will present a video with snapshots from the Conference and the Chairs will announce the Best Delegate, the Best Committee and the Best Chair Awards.

2.6 MSKMUN 2021 Got Talent Performance

After the great success of the “MSKMUN 2020 GOT TALENT”, we ought to our delegates, to also offer it and this year. Delegates and delegations can participate in “MSKMUN 2021 GOT TALENT” through videos that may include songs, and/or dance. Voting will be in an electronic way.

3. Checklist For Advisors

3.1 Before the Conference

- Gather your delegation and explain to them, this year's rules of procedure (*Contact us for further information: 1mskmun.athens@gmail.com*).
- Make sure that your delegates have a PC, tablet, smartphone, or laptop with internet connection, microphone and camera.
- The online platform that we will use is Zoom, so make sure that your delegates can download the app (*it is free*).
- Ask your delegates to test if the above mentioned works fine , and make a test call via Zoom to see how it works.
- Help your delegates to research on the country that you have been allocated so to know well ,the country's beliefs on the specific topics.
- Each Delegation should be 4 to 5 delegates the most .
- Check the resolutions the delegates will send to the Chairs, for grammatical errors and that the resolutions complies with the format of a UN resolution (*Sample Resolution at the end of the Study Guide*).
- Make sure that the resolutions have been sent to the allocated Chair by your delegate according to the key dates.
- Check always the **MSKMUN 2021 KEY DATES** and **ANNOUNCEMENTS** in our website: **1mskmun.com**
- .By the mid of November , study guides for each committee and for the GA Topics will be available in our website: 1mskmun.com
- All resolutions should be sent according to the format found on the last page and **as a Word document**.
- Bear in mind the deadlines about everything, and feel free to contact us any time , for questions.
- You will be notified via email about two online tests prior to the conference ,in order to check that everything works perfect .

- Advisors should send fees (**20 euros per delegate- no delegation fee applies**) of their delegations as a whole, in a bank account by mentioning the full name of your school and one Advisors' full name. We feel sorry, but we cannot accept fees from delegates as individuals. **Advisors this year are free from any cost, bank account, and payment details will be announced .**

3.2 During the Conference

- We are going to have 4 online Advisors meetings during the conference.. Check the **MSKMUN 2021 OFFICIAL PROGRAM** in our website: 1mskmun.com
- We kindly ask from you during the conference , not to help delegates with Points of Information, Speeches e.t.c.
- Keep in mind that all formalities will be effective and delegates should behave accordingly.
- You are kindly asked not to interfere with delegates during the committee Sessions.

3.3 After the Conference

On our last day of the conference a meeting will be held and feel comfortable to tell us about your experience and the things you believe , we need to improve for the next time.

You will be given in a printable way via email, the certificates of attendance and the awards.

4. SAMPLE RESOLUTIONS

COMMITTEE: General Assembly
QUESTION OF: Ending the economic, financial and commercial embargo imposed by the USA and EU against Iran
MAIN SUBMITTER: United States of America
CO-SUBMITTERS: United Kingdom, Romania, Hungary, Israel

Abbreviations after the term is first used; thereafter only the abbreviation is used

Commas separate each preambulatory clause

THE GENERAL ASSEMBLY,

Reaffirming its commitment to the Treaty on the Non-Proliferation of Nuclear Weapons and the need for all States party to that treaty to comply fully with all their obligations;

Recalling the resolution of the International Atomic Energy Agency (IAEA) Board of Governors (GOV/2006/14), which states that a solution to the Iranian nuclear issue would contribute to global non-proliferation efforts and to realizing the objective of a Middle East free of weapons of mass destruction, including their means of delivery,

Noting with serious concern that Iran has enriched uranium to 80 per cent, and did so without notifying the IAEA with sufficient time for it to adjust the existing safeguards procedures,

Single line spacing between clauses

1. Urges the Security Council to ease all economic sanctions as described in resolution 1929, 1696, 1803 and 1737, which have hitherto witnessed limited effects on preventing uranium enrichment in Iran;

2. Calls upon the United Nations (UN) member states and other international government organizations (IGOs) and non-governmental organizations (NGOs) to provide economic and humanitarian assistance, food aid support and agricultural rehabilitation to alleviate the consequences of economic sanctions imposed upon Iran through ways such as, but not limited to:

Semi-colons separate each operative clause

- a. re-establishing trading ties with all UN members that have previously withdrawn from the Iranian economy in the ratification of resolution 1737,
- b. assessing the economic damage in Iran due to sanctions since 2008 and providing economic aid from the World Bank and the United Nations Development Programme (UNDP) to ensure the longevity and sustainability of the Iranian economy;

3. Reaffirms that if Iran fails to abide by the current terms of negotiations, the UN Sanctions committee will reinstitute a new set of limitations such as but not limited to:

- a. sanctions which directly affect the development of the Iranian nuclear programme through limitations on international cooperation such as:
 - i. the joint development of military technology and production,
 - ii. the mutual supply of resources necessary for the manufacturing of weaponry,
 - iii. any governmental trade pertaining to the creation of ballistic missiles potentially utilized as nuclear warheads;

Colons separate operative clauses from sub clauses and sub clauses from sub-sub clauses

Indent

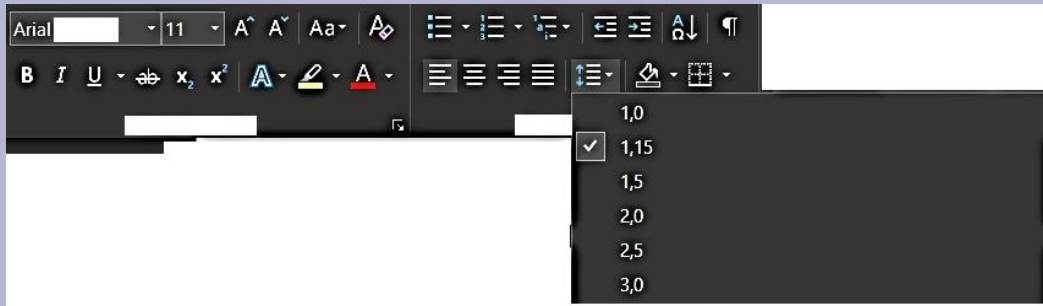
First letters of sub-clauses and sub-sub-clauses are not capitalized

Period comes only at the end of the resolution

5.1

Useful Phrases - Format

Format: Arial, 11, Space between lines 1.15



**! Save your document as : Country name_Committee_TopicX.docx,
eg USA_ECOSOC_Topic1.docx !**

Sample Preambulatory Phrases

Affirming	Expecting	Having studied
Alarmed by	Expressing its appreciation	Keeping in mind
Approving	Expressing its satisfaction	Noting with regret
Aware of	Fulfilling	Noting with deep concern
Bearing in mind	Fully alarmed	Noting with satisfaction
Believing	Fully aware	Noting further
Confident	Fully believing	Noting with approval
Contemplating	Further deploring	Observing
Convinced	Further recalling	Reaffirming
Declaring	Guided by	Realizing
Deeply concerned	Having adopted	Recalling
Deeply conscious	Having considered	Recognizing
Deeply convinced	Having considered further	Referring
Deeply disturbed	Having devoted attention	Seeking
Deeply regretting	Having examined	Taking into account
Desiring	Having heard	Taking into consideration
Emphasizing	Having received	Taking note
		Viewing with appreciation
		Welcoming

Sample Operative Phrases

Accepts	Encourages	Further recommends
Affirms	Endorses	Further requests
Approves	Expresses its appreciation	Further resolves
Authorizes	Expresses its hope	Has resolved
Calls	Further invites	Notes
Calls upon	Deplores	Proclaims
Condemns	Designates	Reaffirms
Confirms	Draws the attention	Recommends
Congratulates	Emphasizes	Regrets
Considers	Encourages	Reminds
Declares accordingly	Endorses	Requests
Deplores	Expresses its appreciation	Solemnly affirms
Designates	Expresses its hope	Strongly condemns
Draws the attention	Further invites	Supports
Emphasizes	Further proclaims	Takes note of
	Further reminds	Transmits
		Trusts

SAMPLE RESOLUTION 2

SAMPLE RESOLUTION

Resolution ILO/1.2

Sponsors: Australia, Brazil, Cuba, the Philippines, Romania, and the United States
Signatories: Belarus, Brazil, China France, Italy, Japan, Morocco, Peru, Russian Federation, Saudi Arabia, South Africa, Sri Lanka, and the United Kingdom
Topic: Globalization and Development

The International Labor Organization,

- | | | | |
|---------------------|--|----------------------|---|
| Preamble
Clauses | } | 1 | <u>Acknowledging</u> that globalisation affects all people, governments, and |
| | | 2 | organisations around the world, [use commas to separate preambulatory |
| | | 3 | clauses] |
| | | 4 | <u>Believing</u> that all workers should be valued and protected, |
| | | 5 | <u>Reaffirming</u> that globalisation should be utilized as a resource to reduce |
| | | 6 | poverty and unemployment and to foster growth and sustainable development |
| | | 7 | worldwide, |
| | | 8 | <u>Recalling</u> the commitment in the Millennium Development Goals to ensure greater |
| | | 9 | cooperation between the UN, its agencies, the Bretton Woods Institutions |
| | | 10 | and other multilateral bodies, with a view to achieving a fully coordinated |
| | | 11 | approach to the problems of peace and development, |
| | | Operative
Clauses | } |
| 13 | 1. <u>Authorizes</u> the creation of an ILO sub-committee comprised of member | | |
| 14 | states, world business leaders, and international labor organisations: | | |
| 15 | a. For the purpose of evaluating each country's living wage and | | |
| 16 | recommending it as a specific country's minimum wage | | |
| 17 | b. To protect workers' rights | | |
| 18 | c. To monitor business practices and maintain integrity; [use semicolons | | |
| 19 | to separate operative clauses] | | |
| 20 | | | |
| 21 | 2. <u>Encourages</u> the creation of and enforcement of labor laws and safety | | |
| 22 | regulations; | | |
| 23 | | | |
| 24 | 3. <u>Urges</u> increased funding for non-governmental organizations (NGOs) for | | |
| 25 | the purpose of creating vocational schools in developing countries; | | |
| 26 | | | |
| 27 | 4. <u>Requests</u> that developed nations take steps to promote free trade through | | |
| 28 | reducing tariffs and lowering subsidies; | | |
| 29 | | | |
| 30 | 5. <u>Further requests</u> international corporations and developed nations | | |
| 31 | contribute aid and resources to developing nations for education and | | |
| 32 | technology; and [add "and" to the second-to-last operative clause] | | |
| 33 | | | |
| 34 | 6. <u>Encourages</u> collaboration with UNICEF to suggest enforcement of strict | | |
| 35 | child labor laws worldwide, such as: | | |
| 36 | a. Two hours of schooling for every hour worked | | |
| 37 | b. No formal work for children under the age of twelve. [end with a | | |
| 38 | period] | | |
| 39 | | | |
| 40 | | | |

SAMPLE RESOLUTION 3

Sample Resolution

Remember to use the Resolution guide!
Take it one step at a time.

COMMITTEE: Human rights

QUESTION OF: Implementation of the United Nations Millennium Development Goals in terms of Human rights

MAIN SUBMITTERS: Brazil, Madagascar, Uruguay, Tanzania

CO-SPONSORS: Sweden, Pakistan, Slovakia, Bangladesh, Libya, Spain, Ecuador, Iran, Bolivia

THE HUMAN RIGHTS COMMITTEE,

Aware of the fact that 115 million children, a majority of them girls, do not receive primary education,

Declaring that every human being has a right to education, irrespective of gender,

Noting with regret the disparity between the two genders that exist in the world even today,

Deeply alarmed by the fact that out of the 113 countries who failed to achieve the UN gender equality standards by 2005, only 15 of them are projected to be able to do so by 2015,

Recognizing the need for the implementation of a global partnership for development of the Less Economically Developed Countries (LEDCs),

Defining literacy as the ability to read, write, speak and understand words,

Realizing that the establishment of sanitation, health and education facilities is necessary all nations is essential to achieve global development;

1. **Strongly urges** all nations to strive towards the goal of universal and compulsory primary education by implementing the following measures:
 1. Social and financial security schemes or developing policies of micro-loans for families living below the poverty line, who can use them as incentives to send their children to school rather than forcing them to beg or be used for child labor,
 2. The creation of local campaigns to inform adults about the necessity of primary education through local extension programs,
 3. The increase of school capacities especially in vulnerable zones, remote areas and areas of low literacy levels, through the development of school infrastructure and, if infrastructure is lacking, to promote the usage of any available venue,
 4. The promotion of the training and the recruitment of new teachers, qualified or non-qualified, to go to remote and vulnerable zones to introduce a self sustaining education program,
 5. The creation of a UN standardized curriculum for worldwide use, at the discretion of the nation, that equips students with life skills;
2. **Recommends** the usage of media, such as television, newspapers, and radios, to raise awareness in areas that lack educational infrastructure, teachers or sufficient resources, for the purpose of:
 1. Increasing the level of verbal literacy in the respective areas,
 2. Informing individuals of the importance of providing their children with primary education,